Compose your rough draft in your composition book using the texts from the class for the written assessment. You will be able to utilize both the text and their rough draft during the written assessment. There are additional resources listed on my weebly.

The t-chart we did in class can help you formulate your argument/position. Decide which position you are taking (beneficial or detrimental) and then highlight the two reasons in the chart you want to use to support your position. YOU CAN NOT SAY IT IS BOTH!

Format for your paragraph:

State your position and identify your two reasons (short and sweet)!

Globalization is\_\_(beneficial or detrimental)\_\_\_because \_\_\_\_\_\_\_\_(Reason 1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_(Reason 2)\_\_\_\_.

Explain reason 1 with evidence from the text:

Explain reason 2 with evidence from the text:

Prove it! (Reference you sources)

***In the text (title) it said***

***According to the article by (author’s name)***

***In the (chart or cartoon) it showed***

Final response will be in paragraph form. One paragraph will suffice for this first unit.

***Is globalization beneficial or detrimental to a society’s culture?***

Using the following rubric, answer the question below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Exemplary** | **Proficient** | **Emerging** | **Not Demonstrated** |
| **Globalization Argument****4 points** | Position/Claim is stated clearly, 2 clear reasons are provided to support claim and relevant evidence supports each reason with a source cited for each reason. **4 pts.** | Position/Claim is stated clearly. Only 1 clear reason is provided with support and a reference cited.**3 pts.** | Claim/Position is unclear, a reason is provided but little or no attempt is made to provide evidence to support the claim with only one source cited.**2 pt.** | Little to no attempt is made to state a claim or position, with little to no reasoning or evidence given and no sources are cited.**1 pts.** |