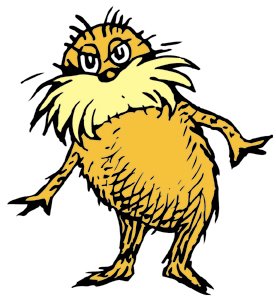
**Human-Environmental Interaction** Name: \_\_\_\_\_\_\_\_\_\_\_\_

**The Lorax by Dr. Seuss**

1. Character Webs: As you view the movie, complete the webs by inserting adjectives to describe the two main characters in the circles.

**The Lorax**



**The Once-ler**



1. As you view look for the causes and effects of the following events in the story.

|  |  |
| --- | --- |
| Causes | Effects |
| Example: Once-ler comes and see the Truffla Trees | He unloads his wagon and builds a shop. |
|  | Lorax appears |
| A man buys the first thneed for $3.98 |  |
| Invention of Super-Axe-Hacker |  |
|  | Brown Bar-ba-loots leave |
|  | More roads, loads and wagons |
| Smogulous smoke |  |
|  | Humming-Fish leave |
| The last Truffla-Tree falls |  |
|  | Things will get better! |

Author’s Purpose: Why did Dr. Seuss write this story?

How can you apply his message to your life?

Problem/Solution Poster

* No larger than 8.5 x 11
* Must clearly identify an environmental problem of today
* Must clearly identify a feasible solution to the problem
* Includes symbols and illustrations
* Colored